Biology Syllabus

| Instructor Mr. Tidmore School Phone: 334.705.6010 Email: tidmore.william@lee.k12.al.us Room Location:  FX-Building Room 5Course Materials  * Pencil or Pen * College Ruled  notebook paper * Folder/ Binder * Highlighter (optional)   **Class Rules:**  1- Listen when others are speaking.  2-Be where you’re supposed to be.  3-Be prepared for every task.  4-Focus on what’s going on.  5-Be respectful with your words and actions. | Introduction Hello, I am Mr. Tidmore and I am glad that you are a part of my class! This is my third year teaching at Beauregard High School and my 7th year of my teaching career. I am originally from north Alabama and am a graduate of Auburn University, where I received my B.S. in Microbiology and my Master of Education Degree in Science Education. Some of my hobbies include working out, going for a run with my wife, and just being outdoors. I am looking forward to getting to know you and having a great class experience. Course Description Biology is a 9th grade science course. It is required by the state of Alabama and provides students with in-class and hands-on opportunities to take a deeper look at the world around them and inside them. Through the variety of activities that are done in this class, students will be able to gain an appreciation for the scientific process and even be able to answer the question, “What is life?” State Standards Website: [Alabama Course of Study: Biology](https://alex.state.al.us/standardAll.php?subject=SC2015&ccode=BIOL&summary=3)Course Unit Overview Unit 1 Introduction: What is Science? What is Biology?  Unit 2 Biochemistry: What is life made of?  Unit 3 Cells: What are they and why are they important?  Unit 4 Genetics: What is the code of life?  Unit 5 Taxonomy and Evolution: What makes life unique and how is it organized?  Unit 6: Ecology: What is life and where does it live? |
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**Daily Routine:**

| **Beginning of Class (10 Minutes)** |
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| Students will greet Mr. Tidmore at the door and then find their assigned seat. When the bell rings students should the students should be working on their introduction assignment (Called a “Bellringer”, posted on the front SMART Board) while Mr. Tidmore takes attendance. After a given amount of time we will review the assignment and then transition to the next section of the class. Students may go to the restroom before class or during this time, with Permission from Mr. Tidmore |

| **During Class (80 Minutes)** |
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| During class, students will participate in various activities related to the lesson. These activities may include: Labs, Lectures, Webquests, Science Readings to help students learn the science concept. Students are expected to follow the class rules and demonstrate appropriate behavior. |

| **Ending Class (8 Minutes)** |
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| At the end of every class students will clean up their area (even if you did not cause it) and remain/return to their assigned seats. Mr. Tidmore will review the information from the day, answer any questions, and/or go over any announcements and will give students permission to leave **AFTER** the bell has rung. |

**Additional Procedures/Information**

**Online Access:** Students will utilize the following to access materials and communicate with Mr. Tidmore:

* Remind
* Schoology

**Grades**: Students assignments will fall under one of three categories

* Assessments (50%): Tests and Quizzes
* Classwork (40%): Assignments mainly completed in class
* Homework (10%): Assignments mainly completed outside of class.

***\*Not all assignments will equally contribute to your final grade.***

**Leaving Class:**

* Always have a **hall pass.**
* You need to **write permission** to go to another class/area of the school. A note or email from a teacher/coach will be good enough. Without written permission you will have to wait for me to get written permission.
  + ***Keep up with your materials from class to class.***

**Bathroom:** Students will have **specific times during class** when they will be able to go to the bathroom. Mr. Tidmore will let the class know when it’s their time. Any other time will be up to Mr. Tidmore.

**Make-up Work:** Any time a student is absent they should refer to Schoology to get their makeup work.

* Unexcused Absences will be marked in the gradebook as a 0 and CANNOT be made up.
* Excused absences will be marked in the gradebook as a 1 and CAN be made up.

**Missing Assignments:** Students can turn in missing work the first week past the due date with a 30% grade penalty (Highest score will be a 70. Any missing work that students, who are present during the assignment, do not turn in will receive a 0 in the grade book.

**Tardies**: Be where you’re supposed to be when the bell rings.

**Electronic Devices:** In this class, students can use different types of technology to enhance the learning process. However, students are expected to follow Mr. Tidmore’s direction regarding when electronic devices can be used.

* **Headphones** should not be worn in class unless students are directed by Mr. Tidmore.
* **Cell Phone**s should be **up and out of sight** while work is going on. This includes charging phones.
  + We may use phones in class, depending on student behavior.
* No **game devices** should be brought to class.
* **Chromebooks** should only be used for classroom use.

**Handbook**: Students are expected to follow all procedures written in the Student Handbook.

**Food**: *No food* should be eaten in Mr. Tidmore’s class outside breakfast and lunch.

* Students may have drinks in the classroom (not the lab) but are responsible for any spills or damages caused by that spill.

**Chromebooks:** Students are expected to bring a **fully charged** Chromebook to class every day. Failure to do so may result in students doing all their assignments on paper and completing them later for Schoology.

**Classroom Behavior:** You are expected to follow class rules and make choices that align with those. Remember you are at school and the expectations are different from other places.

**Consequences**: Consequences are the **result of a student's actions** concerning the expectations and procedures of the class. Below are possible consequences that may result depending on the student's behavior.

| Positive Consequences for Appropriate Behavior | Negative Consequences for Inappropriate Behavior |
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| Praise to student  Reaching out to the Parent/Guardian  Bonus Point opportunity  Alternate seating/Assignment  Assignment/Test extension | Conference with student, Parent, or school officials.  Reaching out to the Parent/Guardian  Writing Assignment  Sending to the Office/School Administration  Alternate seating/Assignment |