

marlowe.jon@lee.k12.al.us

Course Description:


English is a general education course that emphasizes building essential skills in the areas of listening, reading, writing, speaking, and critical thinking. Each of these areas is necessary for students to become effective language learners. Students will encounter a variety of texts in order to learn to use the English language for both learning and reflecting.



Course Overview:

- ✓ Literature: We will read, analyze, and discuss plays, novels, short stories, and poetry. All readings will come from our new online textbook program, StudySync.
- ✓ Writing: We will do a variety of writing during each grading period. Students will be guided through the writing process with particular emphasis on analysis and textual support of ideas. The Writing Process steps required for each assignment are: 1) Prewriting, 2) Composing, 3) Evaluating, 4) Revising, 5) Editing and 6) Publishing. As a cumulative project, each student will publish a Writing Portfolio consisting of final drafts of original, illustrated, and decorated pieces of their work.
- ✓ Grammar: Much of our grammar study will be done through mini-units, daily bell ringers, and composition revision. Through these activities, we will cover the Common Core Curriculum requirements.
- ✓ Vocabulary: Each Monday students will define a set of vocabulary words that they will study throughout the week. They will be tested on those words the next Monday before receiving new words for the upcoming week. Vocabulary knowledge and understanding is important to making meaning in writing, reading, and testing.
- ✓ DEAR Reading Time (Drop Everything And Read) Students must have a novel with them EVERY DAY for Silent Sustained Reading. Hopefully, your student will embrace this time for exploring literature! A zero will be assigned if a student chooses not to come to class prepared for DEAR Time.
- ✓ ALL ASSIGNMENTS ARE DUE ON THE ASSIGNED DATE. LATE ASSIGNMENTS WILL NOT BE ACCEPTED.

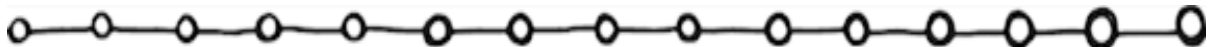
Course Goals:

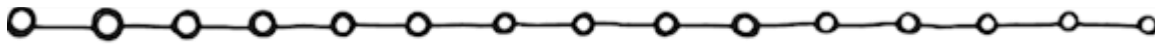
- ✓ To develop note-taking, listening, organizational, and other skills that facilitate learning.
 - ✓ To sharpen grammar, punctuation, and usage skills.
 - ✓ To build confidence as a reader and a writer.
 - ✓ To create polished writing through prewriting, composing, evaluating, revising, editing, and publishing.
 - ✓ To increase understanding and enjoyment of literature.
 - ✓ To prepare for future courses and assessments
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- Three 3D figures are shown from the waist up, holding large, colorful letters. The first figure on the left is holding a red letter 'G'. The middle figure is holding an orange letter 'O'. The third figure on the right is holding a yellow letter 'A'. The letters together spell out 'GOA'. The figures are white with orange heads and are standing on a white surface.



Course Objectives:

Today's students are preparing to enter a world in which colleges and businesses are demanding more skills than ever before. To ensure that all students are ready for success after high school, the [Alabama Course of Study Standards](#) and the [College and Career Readiness Anchor Standards](#) establish clear, consistent guidelines for what every student should know in English/Language Arts from kindergarten through 12th grade. We teachers build our instruction around these standards to prepare students for their futures.





THIS SIGNATURE PAGE MUST BE RETURNED TO MRS. MARLOWE
BY MONDAY, January 22, 2024.

THIS IS A GRADE.

Syllabus Acknowledgement Form:

I acknowledge that I have read and understand the syllabus for Mrs. Marlowe's 9th Grade English Course that is found on pages 9-10 of my student's Interactive English Notebook. If I have any questions throughout the semester, I will contact Mrs. Marlowe through email, or by calling the office and leaving a message for her, so that she can return my call.

EMAIL: marlowe.jon@lee.k12.al.us

PHONE: 334-664-4063

STUDENT SIGNATURE: _____ DATE: _____

PARENT NAME: _____ DATE: _____

PARENT SIGNATURE: _____

PARENT CONTACTS:

CONTACT	PHONE NUMBER	EMAIL ADDRESS
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