

English Syllabus→Mrs. Marlowe

marlowe.jon@lee.k12.al.us

Course Description:

English is a general education course that emphasizes building essential skills in the areas of listening, reading, writing, speaking, and critical thinking. Each of these areas is necessary for students to become effective language learners. Students will encounter a variety of texts in order to learn to use the English language for both learning and reflecting.



Course Overview:

- ✓ <u>Literature:</u> We will read, analyze, and discuss plays, novels, short stories, and poetry. All readings will come from our new online textbook program, StudySync.
- ✓ <u>Writing:</u> We will do a variety of writing during each grading period. Students will be guided through the writing process with particular emphasis on analysis and textual support of ideas. The Writing Process steps required for each assignment are: 1) Prewriting, 2) Composing, 3) Evaluating, 4) Revising, 5) Editing and 6) Publishing. As a cumulative project, each student will publish a Writing Portfolio consisting of final drafts of original, illustrated, and decorated pieces of their work.
- ✓ <u>Grammar:</u> Much of our grammar study will be done through mini-units, daily bell ringers, and composition revision. Through these activities, we will cover the Common Core Curriculum requirements.
- ✓ <u>Vocabulary:</u> Each Monday students will define a set of vocabulary words that they will study throughout the week. They will be tested on those words the next Monday before receiving new words for the upcoming week. Vocabulary knowledge and understanding is important to making meaning in writing, reading, and testing.
- ✓ <u>DEAR Reading Time</u> (Drop Everything And Read) Students must have a novel with them EVERY DAY for Silent Sustained Reading. Hopefully, your student will embrace this time for exploring literature! A zero will be assigned if a student chooses not to come to class prepared for DEAR Time.
- ✓ ALL ASSIGNMENTS ARE DUE ON THE ASSIGNED DATE. LATE ASSIGNMENTS WILL NOT BE ACCEPTED.

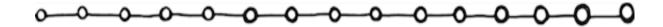
Course Goals:

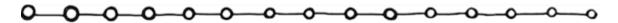
- ✓ To develop note-taking, listening, organizational, and other skills that facilitate learning.
- ✓ To sharpen grammar, punctuation, and usage skills.
- ✓ To build confidence as a reader and a writer.
- ✓ To create polished writing through prewriting, composing, evaluating, revising, editing, and publishing.
- ✓ To increase understanding and enjoyment of literature.
- ✓ To prepare for future courses and assessments



Course Objectives:

Today's students are preparing to enter a world in which colleges and businesses are demanding more skills than ever before. To ensure that all students are ready for success after high school, the <u>Alabama Course of Study Standards</u> and the <u>College and Career Readiness Anchor Standards</u> establish clear, consistent guidelines for what every student should know in English/Language Arts from kindergarten through 12th grade. We teachers build our instruction around these standards to prepare students for their futures.





Classroom Supplies:

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REQUIRED MATERIALS	
✓ 1° 3-Ring Binder for English ONLY! (WITH A CLEARVIEW COVER FOR A COVER SHEET)	
✓ 1 College Ruled COMPOSITION NOTEBOOK NOT a Spiral Notebook.	
✓ Large WHITE Eraser→(the <u>Pentel Hi-Polymer Block Eraser</u> truly erase completely.)	
✓ PENCILS	
✓ Black Pen	
✓ OPTIONAL: ANY Scrapbooking Materials (student choice of stickers, etc.)	

Course Methods:

Whole class, small group, and partner discussions	Group and individual projects
In-class and homework practice activities	Peer writing workshops
In-class and homework readings	Teacher-student writing conferences
In-class and homework informal writings	Scheduled and surprise quizzes
Formal/process writing assignments Formal tests/exams	
Journal Writing	Poetry Writing and Scrapbooking

Course Expectations:

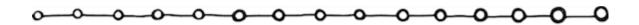
It is the expectation in this classroom, that every student will be a contributing member of the learning environment. In a learning community, all students have a variety of academic skills and strengths that should be shared so that we can all learn from one another. For the class to create a <u>PRODUCTIVE</u> <u>LEARNING COMMUNITY</u>, the following behaviors are expected:

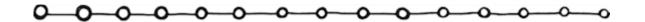
- \checkmark Be Seated When the Bell Rings \rightarrow Working on the bell ringer.
- ✓ No leaving class. Use the restroom between classes or at lunch.
- ✓ Be Respectful of Others
- ✓ Engage in the Learning Process.
- ✓ Be Responsible for YOUR Attitude and Actions
- ✓ Bring All Materials to Class.
- ✓ <u>Raise Your Hand</u> → To speak or get out of your seat
- ✓ Wait Patiently →To be called upon
- ✓ Follow Directions—The first time they are given
- ✓ Maintain Academic Integrity
- ✓ NO CELL PHONES (Students will be assigned a "parking space" number for their phones to be in the "parking lot" during class.)



- ✓ Students must see me as soon as they return to school for missed assignments. Students have 3 days to make up assignments for absences covered by Parent Excuses or Doctor Excuses.
- ✓ Work not competed in this time frame, or work done on days when a student has an UNEXCUSED ABSENCE, will receive zeros.







THIS SIGNATURE PAGE MUST BE RETURNED TO MRS. MARLOWE BY MONDAY, January 22, 2024.

THIS IS A GRADE.

Syllabus Acknowledgement Form:

I acknowledge that I have read and understand the syllabus for Mrs. Marlowe's 9th Grade English Course that is found on pages 9-10 of my student's Interactive English Notebook. If I have any questions throughout the semester, I will contact Mrs. Marlowe through email, or by calling the office and leaving a message for her, so that she can return my call.

EMAIL: <u>marlowe.jon@lee.k12.al.us</u>	
PHONE: 334-664-4063	
STUDENT SIGNATURE:	DATE:
PARENT NAME:	DATE:
PARENT SIGNATURE:	
PARENT CONTACTS:	

CONTACT	PHONE NUMBER	EMAIL ADDRESS
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