

2022-23 Beauregard Elementary School Alabama Continuous Improvement Plan (ACIP) At A Glance



Vision

Our vision is to stimulate each student to reach his or her highest level of competency in order to become a lifelong learner and responsible citizen.

Mission

The Mission Statement for Beauregard Elementary is to establish a school with a positive learning environment which will enhance and foster the educational, emotional and social growth of all children. We seek to provide the groundwork for a lifetime of learning for our students. Students are encouraged to be productive, responsible and caring citizens that will strive to better themselves, their homes, their community and the world.

Beliefs

- Every student can learn, achieve, and succeed.
- Student learning is the chief priority of our school.
- A safe and physically comfortable environment promotes student learning.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs and strengths.
- We strive to prepare students to become competent, self-directed, life-long learners.
- The commitment to continuous improvement is vital to our school's success
- Educating the child is the responsibility of the entire community.
- Students learn best when they are actively engaged in a variety of problem solving activities and meaningful learning experiences which promote cooperation and decision making.
- Self-esteem is an important component of success.
- Varied assessments of student learning should provide students opportunities to demonstrate and apply their mastery of knowledge.
- We strive to prepare students to successfully compete in the technological society of the future.
- All students should have the opportunity to participate in the activities related to the arts.

Student Success Objective: Graduate college- and career-ready students

Critical Initiative	Key Measures
Utilize evidence-based strategies and analyze student learning results to increase student achievement for all students (SS 1.1, SS 1.2)	Assessment Results (All Students) Collaborative Planning Evidence School Improvement Visit Data/Debriefing Notes Data Meeting Notes
Intended Outcomes <ul style="list-style-type: none"> • Teachers will strategically design and implement instruction that actively and cognitively engages students, develop relevant and rigorous learning, and ensure that all students learn • Teachers will make and adjust instructional decisions based on evidence of student learning • Students will demonstrate better performance on all readiness measures • At least 65.2% of students will be proficient in ELA on the ACAP Summative assessment • At least 49.8% of students will be proficient in math on the ACAP Summative assessment 	
Activities <ol style="list-style-type: none"> 1. Engage in collaborative planning 2. Conduct structured data meetings to uncover strengths in learning, areas of improvement, and next steps 3. Implement strategic teaching in all classes every lesson with a focus on learning targets, success criteria, and formative assessments 4. Implement effective questioning (Problem of Practice) 	

Critical Initiative	Key Measures
Reduce the achievement and opportunity gaps for students (SS 2.1, SS 2.2, SS 2.3)	Academic Data (Subgroups) Nonacademic Data (Subgroups) Data Meeting Notes
Intended Outcomes <ul style="list-style-type: none"> Teachers will ensure each student learns every chance and every day All students will demonstrate better performance on all readiness measures 	
Activities <ol style="list-style-type: none"> Participate in district structured data meetings to uncover where achievement gaps exist and determine whether the gaps are closing by disaggregating academic and nonacademic data Implement after school learning programs to provide systematic intervention opportunities Implement summer learning programs to provide systematic interventions and enrichment opportunities Provide targeted interventions to students who demonstrate the need through contract tutors 	

Critical Initiative	Key Measures
Increase College and Career Readiness and high school graduation rates (SS 3.1, SS 3.4, SS 3.5)	Calendar of Events
Intended Outcomes <ul style="list-style-type: none"> All students will learn more about local work-based opportunities as well as the skills, knowledge, and prerequisites needed to attain and be successful in the workforce 	
Activities <ol style="list-style-type: none"> Implement interest clubs for 4th grade students and explore career paths aligned with interests Coordinate and implement College and Career Readiness events (e.g., guest speakers) 	

Student Success Citations:

[Using Student Achievement Data to Support Instructional Decision Making](#) (click to access link)

Hamilton, L.; Halverson, R.; Jackson, S.S.; Mandinach, E.; Supovitz, J. A.; & Wayman, J. C. (2009)

[John Hattie's Visible Learning Ranking of Influence on Student Achievement](#) (click to access link)

[Alabama Office of School Improvement Equity Resources](#) (click to access link)

[School Practices to Address Student Learning Loss](#) (click to access link)

Allensworth, E., & Schwartz, N. (2020, June)

[Getting to Work on Summer Learning](#) (click to access link)

Schwartz, H.L., McCombs, J.S., Augustine, C.H., & Leschitz, J.T. (2018)

Human Resources Objective: Develop and retain professionals who are effective in achieving our mission

Critical Initiative	Key Measures
Provide school-based and districtwide mentoring programs for new certified employees and current employees in need of support (HR 3.2)	Mentoring Program Materials/Meeting Agendas/Notes
Intended Outcomes <ul style="list-style-type: none">All new teachers and teachers in need of support will be provided with the help and mentoring needed to be successful	
Activities <ol style="list-style-type: none">Implement mentoring program for new teachersImplement coaching cycles	

Critical Initiative	Key Measures
Provide targeted professional learning and job-embedded supports (HR 3.4, SS 1.2)	Professional Learning Materials/Agendas/Sign-In Sheets Certified Employee Attrition Rate Certified Employee Exit Survey Results
Intended Outcomes <ul style="list-style-type: none">All staff will be equipped with the content knowledge and teaching skills to address student needs	
Activities <ol style="list-style-type: none">Provide teachers with job-embedded professional learning supports on collaborative planning and data meeting processesTurnaround district professional learning on strategic teaching with a focus on learning targets, success criteria, and formative assessmentProvide teachers with professional learning on DOK questioningProvide teachers with professional learning on the ELA, Math, and Digital Literacy and Computer Science (DLCS) ALCOS	

Human Resources Citations:

[Alabama Office of School Improvement Coaching Community Resource Page](#) (click to access link)

Learning Environment Objective: Provide safe, supportive, and equitable environments

Critical Initiative	Key Measures
Monitor chronic absenteeism, analyze data, and act upon results (LE 2.1)	Chronic Absenteeism Data
Intended Outcomes <ul style="list-style-type: none">Students at risk of chronic absenteeism, failure, and/or drop out will be identified early and receive interventions	
Activities <ol style="list-style-type: none">Develop awareness of the impact of absences on achievement in teachers, families, and studentsFrequently monitor and act upon absence data (unexcused and excused)Recognize and incentivize good and improved attendanceImplement new district attendance policy	

Critical Initiative	Key Measures
Promote the use of evidence-based classroom management and social and emotional learning methods and monitor Student Incident data (LE 2.2, LE 2.3)	Student Incident Data
Intended Outcomes <ul style="list-style-type: none">All students will feel safe at school	
Activities <ol style="list-style-type: none">Implement Positive Behavioral Interventions and Supports (PBIS) programsFrequently monitor and act upon student incident dataImplement Rhythm social-emotional learning intervention program for student self-regulation and well-being	

Learning Environment Citations:

[Attendance Works: Advancing Student Success by Reducing Chronic Absence](#) (click to access link)

[Attendance Playbook: Smart Strategies for Reducing Chronic Absenteeism in the COVID Era](#) (click to access link)

[Alabama Positive Behavior Support Overview and Awareness](#) (click to access link)

[Alabama Office of School Improvement Social Emotional Resources](#) (click to access link)

Communication and Culture Objective: Communicate with employees and the community to inform, engage, and foster a culture of commitment

Critical Initiative	Key Measures
Expand internal and external communication strategies and processes to inform and engage employees and the community (CC 1.1, CC 2.1, CC 2.2)	Newsletters Faculty Meeting Materials/Agendas/Sign-In Sheets
Intended Outcomes <ul style="list-style-type: none">Employees, families, community members, and other stakeholders will be promptly informed about pertinent school information, events, and successes	
Activities <ol style="list-style-type: none">Regularly communicate information with the faculty and staff through meetings and electronic communicationsUtilize social media platforms, school website, and parent portal platforms to communicate updates, events, and successesDisseminate <i>The County Line</i> district newsletterDisseminate <i>The Parent Institute</i> newsletter	

Critical Initiative	Key Measures
Demonstrate a commitment to fostering a positive, welcoming, and collaborative culture among parents, employees, and students (CC 3.1, CC 3.2)	Events Calendar Student Survey Results Teacher Survey Results Parent Survey Results
Intended Outcomes <ul style="list-style-type: none">All families will have an opportunity to be actively engaged and support their child's schoolAll employees will demonstrate a commitment to fostering a positive, welcoming, and collaborative school culture	
Activities <ol style="list-style-type: none">Provide opportunities for family engagement eventsImplement PTOImplement strategies targeting school culture/employee morale (e.g., Teacher/Support Staff of the Month, attendance incentive)Implement strategies targeting student engagement (e.g., Student of the Month)	

Communication and Culture Citations:

[The National Center on Safe Supportive Learning](#) (click to access link)